FAITH•FRIENDS•FUNDAMENTALS

## BASKETBALL TEAM SPLIT PROCEDURES

Goals: To ensure that team splits are fairly and objectively determined. For $6^{\text {th }}, 7^{\text {th }}$ and $8^{\text {th }}$ grade, to give each player the chance to make the " $A$ " team provided his/her talents allow for that. For younger grades, to ensure that players are evenly split between teams so that all teams have relatively the same make-up of players.

## $66^{\text {th }}, 7^{\text {th }}$ AND $8^{\text {th }}$ GRADE A/B SPLITS:

1. A team of evaluators will be established. The team will include at least 1 outside (nonSt. Mark basketball) volunteer. In addition to the non-St. Mark evaluator, the team shall include other St. Mark coaches - but NOT the coaches or assistant coaches for the team being evaluated. Furthermore, evaluators shall not have children or other relatives on the team(s) they are evaluating. The boys and girls basketball commissioners may serve on the committee.
2. Players will have up to two opportunities to practice their skills before the $A / B$ evaluators. Evaluations will take place -tbd. By the end of the second evaluation session, the selection committee will choose the $A / B$ teams. The committee may solicit the opinions of the coaches for the teams being evaluated, but is not required to do so. Please note that in some instances the evaluation process may conclude after the first evaluation session (if all members of the evaluation committee, the basketball commissioners, and the athletic director, in consultation with the coaches, feel it is appropriate to do so).
3. The Athletic Director will not serve on the $A / B$ selection committee, but will oversee the process and be present at $A / B$ tryouts.
4. Parents are NOT allowed to be present in the gym during the $A / B$ splits.

## $3^{\text {rd }}-5^{\text {th }}$ GRADE TEAM SPLITS:

1. For grades $3-5$, splits must be made by evenly distributing the players between the teams. In short, there is no "A/B" splitting for these teams. Stacking (the intentional placement of more talented players on one team than the other) is strictly prohibited by CYO rules, and will not be allowed at St. Mark.
2. During the second week of practice,
a. Practices will be scheduled by grade (All $3^{\text {rd }}$ grade students will practice together, all $4^{\text {th }}$ grade students will practice together, etc.). In other words, no teams will be formed during the first week.
b. The volleyball commissioner, athletic director, coaches and assistant coaches will evaluate all players, identifying those players considered "stronger" and those considered "developing".
c. Once players have been identified as "stronger" or "developing", teams will be randomly created with an equal number of "stronger" and "developing" players on each team. Coaches' children will be placed on their team, but otherwise, students will be randomly assigned. Unfortunately, requests to pair friends/cousins can NOT be honored.
d. At the end of the week, students will be notified of their team assignment and team-based practices will begin the week of August $8^{\text {th }}$.
3. During the month of November, the basketball commissioner will continue to evaluate the teams, and may, in consultation with the athletic director, make roster adjustments if they feel they are necessary.

We appreciate everyone's patience during this process. It may seem cumbersome to some, but we feel it is a process that should result in fair team splits. It is our goal that each player and parent have the opportunity to provide their feedback throughout the process.

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